

SUPPLEMENTAL EDUCATIONAL SERVICES

Under No Child left Behind (NCLB), when a Title I, Part A campus is identified for Stage 2, 3, 4, or 5 of the School Improvement Program (SIP), the LEA is required to arrange for the provision of SES for students from low-income families. For purposes of the School Improvement Program (SIP), supplemental educational services are defined as tutoring and other supplemental academic enrichment services that are in addition to instruction provided during the school day and are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessment and to assist them in attaining proficiency in meeting the state's academic achievement standards. SES is not homework assistance.

SES must be implemented by the uniform school start date for new Stage 2 campuses and continue until the campus exits the SIP. A local Education Agency (LEA), also referred to as a district, with a campus in Stages 2-5 of the School Improvement Program (SIP) must offer Supplemental Education Services (SES) to students from low-income families. These services provide parents with an opportunity for their child to receive additional tutoring in order to raise student achievement. Schools must notify parents of the opportunity to use SES providers in order for them to select programs that are approved by the state as:

- having a demonstrated record of effectiveness in increasing student achievement.
- capable of providing supplemental educational services that are consistent with the instructional program of the LEA and TEKS.
- capable of providing proof of financial soundness as outlined by the state.

For purposes of the SIP, SES are defined as tutoring, remediation, academic intervention, and other supplemental academic enrichment services that are in addition to instruction provided during the school day (i.e., before or after school, on weekends, or during the summer). SES are of high quality, research-based, and specifically designed to increase the academic achievement of eligible children on the state assessment and to assist them in attaining proficiency in meeting the state's academic achievement standards.

http://www5.esc13.net/ses/parent_notification_09-10.html