

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	86	94	14	80	6
	2008-09	78	78	87	>99%	22	68	10
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	86	86	81	93	14	80	6
	2008-09	77	77	82	>99%	23	69	8
White	2007-08	92	92	91	>99%	8	77	15
	2008-09	*	*	93	>99%	*	*	*
Female	2007-08	95	95	89	90	5	88	8
	2008-09	85	85	90	>99%	15	70	15
Male	2007-08	79	79	82	97	21	73	5
	2008-09	72	72	84	>99%	28	66	6
Special Education	2007-08	88	88	58	>99%	13	63	25
	2008-09	42	42	62	>99%	58	*	*
LEP	2007-08	*	*	45	80	*	*	*
	2008-09	*	*	45	>99%	*	*	*
Economically Disadvantaged	2007-08	86	86	79	96	14	79	6
	2008-09	77	77	81	>99%	23	70	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	80	80	75	>99%	20	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	46	46	62	98	54	44	2
	2008-09	48	48	65	98	52	37	11
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	43	43	53	98	57	40	2
	2008-09	46	46	57	98	54	37	9
White	2007-08	85	85	75	>99%	15	*	*
	2008-09	80	80	77	>99%	20	*	*
Female	2007-08	52	52	62	99	48	48	3
	2008-09	53	53	65	>99%	47	41	12
Male	2007-08	42	42	62	97	58	41	1
	2008-09	43	43	64	96	57	33	10
Special Education	2007-08	57	57	30	94	43	*	*
	2008-09	17	17	39	>99%	83	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	>99%	*	*	*
Economically Disadvantaged	2007-08	43	43	50	98	57	*	*
	2008-09	43	43	54	98	57	37	7

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

**Grade 10 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	17	17	47	>99%	83	*	*
	2008-09	*	*	50	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	63	99	38	55	8
	2008-09	52	52	65	97	48	41	10
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	60	60	52	98	40	53	7
	2008-09	50	50	54	96	50	41	9
White	2007-08	92	92	80	>99%	8	77	15
	2008-09	*	*	82	>99%	*	*	*
Female	2007-08	59	59	60	99	41	53	6
	2008-09	48	48	62	98	52	38	9
Male	2007-08	65	65	66	99	35	56	9
	2008-09	55	55	68	95	45	44	12
Special Education	2007-08	73	73	35	94	27	60	13
	2008-09	25	25	41	87	75	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	>99%	*	*	*
Economically Disadvantaged	2007-08	58	58	49	98	42	51	7
	2008-09	50	50	52	96	50	42	8

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO H S ( 031911001 )**

**Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	41	>99%	50	*	*
	2008-09	*	*	42	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For RIO HONDO H S ( 031911001 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).