

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO INT (031911103)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	92	>99%	20	56	25
	2008-09	85	85	93	>99%	15	62	22
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	80	80	90	>99%	20	55	25
	2008-09	84	84	91	>99%	16	64	21
White	2007-08	*	*	97	*	*	*	*
	2008-09	89	89	97	>99%	11	33	56
Female	2007-08	82	82	94	>99%	18	52	30
	2008-09	90	90	94	>99%	10	61	29
Male	2007-08	78	78	91	>99%	22	59	19
	2008-09	80	80	92	>99%	20	63	16
Special Education	2007-08	54	54	78	>99%	46	50	4
	2008-09	63	63	85	>99%	38	*	*
LEP	2007-08	69	69	88	>99%	31	62	8
	2008-09	81	81	89	>99%	19	69	13
Economically Disadvantaged	2007-08	78	78	89	>99%	22	58	20
	2008-09	83	83	90	>99%	17	63	20

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	87	87	84	>99%	13	53	33

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	63	63	82	>99%	37	44	19
	2008-09	75	75	83	99	25	51	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	62	62	80	>99%	38	43	19
	2008-09	74	74	80	99	26	49	25
White	2007-08	*	*	90	*	*	*	*
	2008-09	89	89	91	>99%	11	78	11
Female	2007-08	67	67	82	>99%	33	47	20
	2008-09	77	77	83	>99%	23	49	27
Male	2007-08	58	58	83	>99%	42	41	17
	2008-09	73	73	84	99	27	52	22
Special Education	2007-08	46	46	68	>99%	54	42	4
	2008-09	88	88	74	>99%	13	75	13
LEP	2007-08	50	50	78	>99%	50	34	16
	2008-09	74	74	79	98	26	47	26
Economically Disadvantaged	2007-08	59	59	77	>99%	41	44	15
	2008-09	73	73	78	99	27	52	21

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	80	80	75	>99%	20	40	40

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	64	64	82	>99%	36	52	12
	2008-09	60	60	84	99	40	46	15
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	63	63	77	>99%	37	51	12
	2008-09	61	61	80	99	39	45	15
White	2007-08	*	*	91	*	*	*	*
	2008-09	60	60	92	>99%	40	*	*
Female	2007-08	65	65	84	>99%	35	49	16
	2008-09	67	67	86	99	33	47	20
Male	2007-08	63	63	80	>99%	37	56	8
	2008-09	55	55	81	99	45	45	10
Special Education	2007-08	48	48	63	>99%	52	38	10
	2008-09	33	33	69	95	67	28	6
LEP	2007-08	52	52	69	>99%	48	48	3
	2008-09	45	45	74	97	55	*	*
Economically Disadvantaged	2007-08	61	61	75	>99%	39	49	11
	2008-09	57	57	78	99	43	46	11

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	33	33	67	>99%	67	17	17
	2008-09	67	67	72	>99%	33	50	17

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	72	72	83	>99%	28	53	19
	2008-09	66	66	85	99	34	51	15
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	71	71	80	>99%	29	54	18
	2008-09	65	65	83	99	35	49	16
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	70	70	83	>99%	30	46	23
	2008-09	70	70	85	>99%	30	58	12
Male	2007-08	75	75	83	>99%	25	61	14
	2008-09	63	63	85	99	38	44	18
Special Education	2007-08	52	52	63	>99%	48	38	14
	2008-09	55	55	71	>99%	45	*	*
LEP	2007-08	58	58	75	>99%	42	52	6
	2008-09	59	59	79	>99%	41	53	6
Economically Disadvantaged	2007-08	71	71	78	>99%	29	51	19
	2008-09	63	63	80	99	37	50	13

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	74	>99%	50	33	17
	2008-09	50	50	78	>99%	50	17	33

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO INT (031911103)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	89	>99%	31	54	15
	2008-09	77	77	89	>99%	23	64	13
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	68	68	86	>99%	32	55	14
	2008-09	76	76	85	>99%	24	63	13
White	2007-08	83	83	95	>99%	17	33	50
	2008-09	*	*	95	*	*	*	*
Female	2007-08	68	68	90	>99%	32	47	22
	2008-09	74	74	90	>99%	26	58	16
Male	2007-08	69	69	88	>99%	31	60	9
	2008-09	79	79	88	>99%	21	70	9
Special Education	2007-08	30	30	69	>99%	70	26	4
	2008-09	67	67	78	>99%	33	61	6
LEP	2007-08	29	29	72	>99%	71	25	4
	2008-09	54	54	72	>99%	46	46	8
Economically Disadvantaged	2007-08	65	65	84	>99%	35	56	9
	2008-09	74	74	84	>99%	26	63	11

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	55	55	76	>99%	45	45	9
	2008-09	64	64	76	>99%	36	55	9

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	70	70	88	>99%	30	44	26
	2008-09	78	78	90	>99%	22	53	26
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	69	69	85	>99%	31	44	24
	2008-09	78	78	87	>99%	22	53	25
White	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	72	72	88	>99%	28	45	27
	2008-09	76	76	90	>99%	24	52	25
Male	2007-08	68	68	87	>99%	32	43	25
	2008-09	80	80	90	>99%	20	53	27
Special Education	2007-08	22	22	64	>99%	78	13	9
	2008-09	83	83	78	>99%	17	72	11
LEP	2007-08	33	33	74	>99%	67	29	4
	2008-09	65	65	78	>99%	35	62	4
Economically Disadvantaged	2007-08	66	66	83	>99%	34	47	19
	2008-09	78	78	86	>99%	22	55	23

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	60	60	78	>99%	40	50	10
	2008-09	64	64	81	>99%	36	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO INT (031911103)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	56	56	78	99	44	39	17
	2008-09	65	65	82	98	35	41	24
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	55	55	73	99	45	39	16
	2008-09	64	64	77	98	36	42	22
White	2007-08	83	83	89	>99%	17	33	50
	2008-09	*	*	92	*	*	*	*
Female	2007-08	53	53	76	>99%	47	34	19
	2008-09	53	53	80	99	47	33	20
Male	2007-08	58	58	81	99	42	43	15
	2008-09	77	77	84	98	23	50	27
Special Education	2007-08	43	43	55	>99%	57	38	5
	2008-09	61	61	61	>99%	39	39	22
LEP	2007-08	30	30	54	>99%	70	22	7
	2008-09	35	35	61	>99%	65	27	8
Economically Disadvantaged	2007-08	50	50	71	99	50	39	12
	2008-09	62	62	75	98	38	40	22

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO HONDO INT (031911103)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	44	44	63	>99%	56	22	22
	2008-09	36	36	67	>99%	64	18	18

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For RIO HONDO INT (031911103)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.