

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For RIO HONDO INT ( 031911103 )**

10:20 Thursday, February 18, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	99	99	72	75	88
	2008-09	>99%	99	99	75	76	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	99	99	71	74	84
	2008-09	>99%	99	99	75	75	85
White	2007-08	>99%	>99%	>99%	93	95	94
	2008-09	>99%	>99%	>99%	83	92	94
Female	2007-08	>99%	99	>99%	73	79	90
	2008-09	>99%	>99%	99	79	78	90
Male	2007-08	>99%	>99%	99	71	72	86
	2008-09	>99%	99	99	72	74	86
Special Education	2007-08	>99%	>99%	99	47	48	62
	2008-09	98	98	99	50	42	65
LEP	2007-08	>99%	99	99	61	49	76
	2008-09	99	98	98	71	59	76
Economically Disadvantaged	2007-08	>99%	99	99	69	72	83
	2008-09	>99%	99	99	73	73	83
Migrant	2007-08	>99%	>99%	99	59	61	76
	2008-09	>99%	>99%	98	78	59	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	69	62	79
	2008-09	>99%	99	>99%	73	66	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	68	61	75
	2008-09	>99%	99	>99%	73	65	77
White	2007-08	>99%	>99%	>99%	>99%	92	88
	2008-09	>99%	>99%	>99%	94	89	89
Female	2007-08	>99%	>99%	>99%	71	65	80
	2008-09	>99%	>99%	>99%	75	69	81
Male	2007-08	>99%	>99%	>99%	67	59	79
	2008-09	99	99	>99%	72	64	81
Special Education	2007-08	>99%	99	99	43	33	50
	2008-09	>99%	99	99	70	42	57
LEP	2007-08	>99%	>99%	>99%	57	44	72
	2008-09	99	99	99	71	56	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	66	59	73
	2008-09	>99%	99	>99%	72	63	75
Migrant	2007-08	>99%	>99%	>99%	59	42	68
	2008-09	>99%	99	99	67	55	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	83.6	78.0	97.1	n/a	95.5
	2008-09	n/a	75.9	79.1	96.8	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	*	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	*	70.7	*	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	82.6	68.5	97.1	n/a	95.3
	2008-09	n/a	75.3	70.8	96.8	n/a	95.4
White	2007-08	n/a	100.0	88.2	97.2	n/a	95.7
	2008-09	n/a	83.3	88.8	97.1	n/a	95.6
Female	2007-08	n/a	87.5	80.3	97.1	n/a	95.5
	2008-09	n/a	68.4	81.4	96.7	n/a	95.5
Male	2007-08	n/a	80.5	75.8	97.1	n/a	95.5
	2008-09	n/a	81.9	76.8	96.9	n/a	95.5
Special Education	2007-08	n/a	77.8	70.3	96.1	n/a	94.0
	2008-09	n/a	82.4	69.8	96.2	n/a	94.0
LEP	2007-08	n/a	88.2	39.3	97.2	n/a	96.3
	2008-09	n/a	100.0	44.2	96.3	n/a	96.4
Economically Disadvantaged	2007-08	n/a	85.2	68.8	97.0	n/a	95.2
	2008-09	n/a	74.0	70.4	96.7	n/a	95.2
Migrant	2007-08	n/a	80.0	60.1	97.1	n/a	94.2
	2008-09	n/a	62.5	66.3	96.5	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).